



**TEACHER TRAINING (TT) COURSE  
IN FRAMES OF THE ERASMUS+ CBHE “PRINTeL” PROJECT  
# 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT  
LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTeL**

*Analyses of Trainees Responses on Teacher Training Course “Video as a Tool  
for Teaching and Learning” (Training 2)*

From March 1, 2019 till March 7, 2019 we - Ana Gigauri and Shalva Tchkadua - carried out five day (10 hours) training at Iakob Gogebashvili Telavi State University. The title of the training was “Video as a Tool for Teaching and Learning”. It was the second time we conducted this training (the first one was accomplished in February 1-7, 2019). The training was conducted for TeSaU staff and 9 lecturers were involved in it. After the completion of teacher training, trainees were asked to fill online questionnaire forms. All trainees submitted their responses.

The questionnaire aimed to evaluate participants’ satisfaction and collect information about pros and cons of the training. The questionnaire contained 15 questions. Each trainee should indicate his/her level of agreement with the statements/questions and should rate aspects of the training on a 0 to 5 linear scale. The numbers had the following definitions:

- 0 - not applicable
- 1 - strongly disagree
- 2 - disagree
- 3 - neutral (neither agree nor disagree)
- 4 - agree
- 5 - strongly agree, the highest, most positive impression

The first section was about the objectives and content of the training. The first statement was:  
1.1. The objectives of the training were clearly stated in syllabus. 88,9% (8 trainees) rated it 5 points. Only one participant rated this question 1 point.

88,9% (8 person) evaluated the second statement “The training content was appropriate to title and objectives of the course” with 5 points. 1 trainee gave the same statement 1 point. This last response must be the result of misunderstanding/confusion, because in the final questions the same respondent evaluated the skills that she/he gained from the training with 4 points and left positive comments about the training (“It is desirable to conduct such trainings periodically” and “I will use acquired innovative and tech-based skills”).

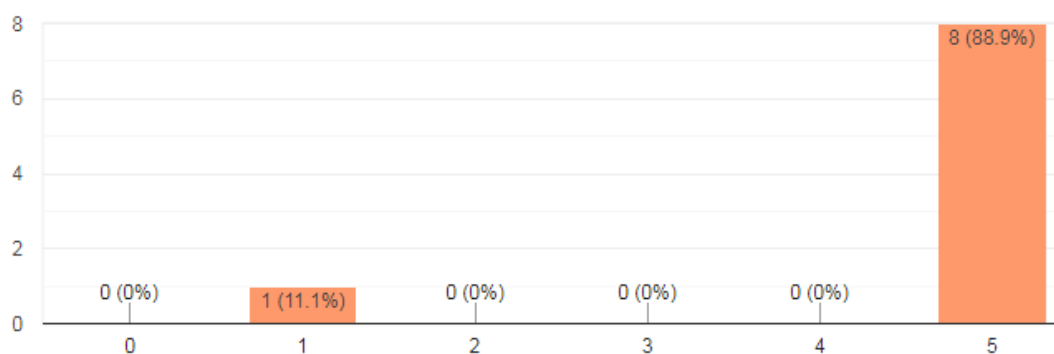
The third statement of the first section was “1.3. The content was relevant to my expectations”. It was rated 5 points by 88,9 % (8 trainees). Only one trainee evaluated it with 1 point.

The second section of the survey was about quality of the instruction. The first statement was: “2.1. Innovative methods and well prepared instructional activities were used and delivered”. 8 trainees (88,9 %) rated 5 points. One trainee evaluated it with 1 point. (see diagram 1)

Diagram 1.

2.1. ტრენინგზე გამოყენებული იყო სწავლების ინოვაციური მეთოდები და კარგად იყო აგებული / დაგეგმილი სასწავლო აქტივობები.

9 responses

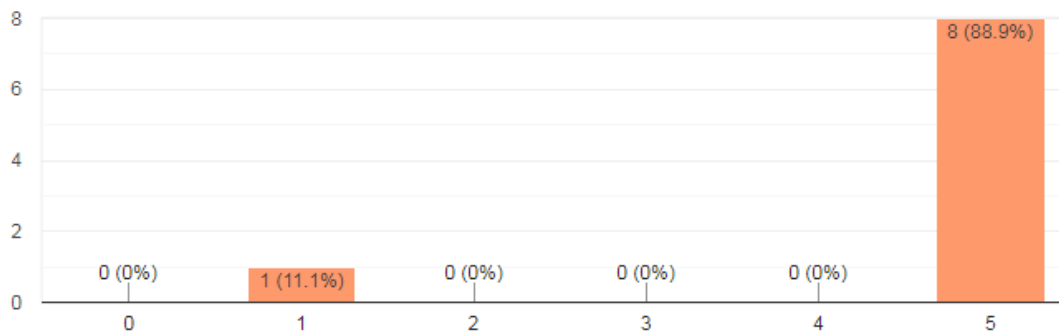


The following statement was “2.2. The training methods and activities kept me interested in the topics and stimulated my learning”. 8 trainees (88,9 %) evaluated it with 5 points. One trainee evaluated it with 1 point (see diagram 2).

Diagram 2.

2.2. ტრენინგზე გამოყენებული მეთოდები და აქტივობები იყო საინტერესო, სწავლის სტიმულისა და მოტივაციის მომცემი.

9 responses

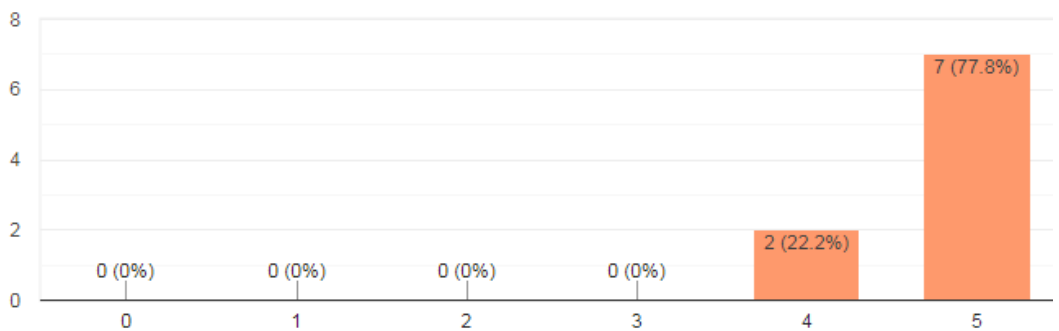


The next statement “2.3. Participation and interaction during the training were encouraged” was also rated 5 points by 77,8 % of participants. Two participants evaluated the same question with 4 points (see diagram 3)

Diagram 3.

2.3. ტრენინგი აგებული იყო მონაწილეობისა და ინტერაქტიულობის პრინციპით

9 responses



The third section was about trainers/instructors. It included the following statements:

3.1. The trainer was well prepared for this training. (see diagram 4)

3.2. The trainer communicated well with the class. (see diagram 5)

3.3. The allotted time for the training was used effectively by the trainer. (see diagram 6)

Each of these statements were evaluated with 5 points by 88,9% of trainees. One trainee evaluated it with 1 point.

Diagram 4.

3.1. ტრენერი იყო კარგად მომზადებული.

9 responses

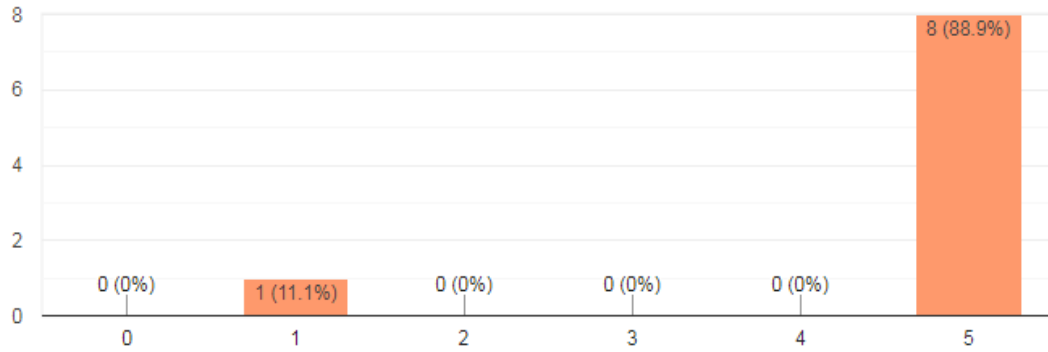


Diagram 5.

3.2. ტრენერის კომუნიკაცია ჯგუფთან იყო ეფექტური.

9 responses

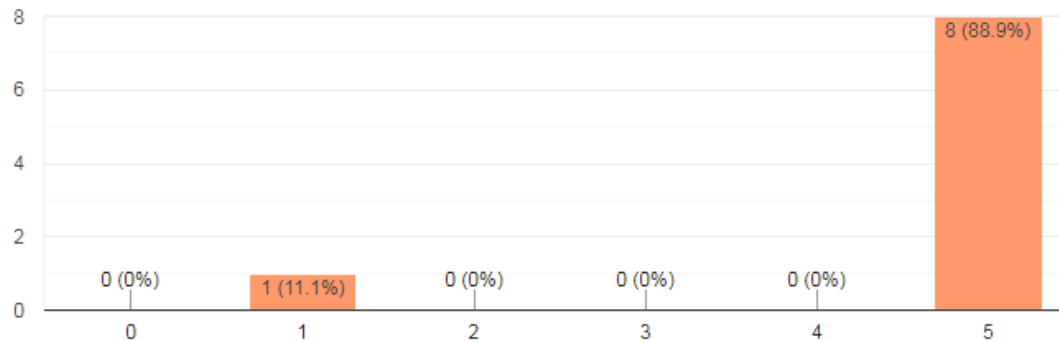
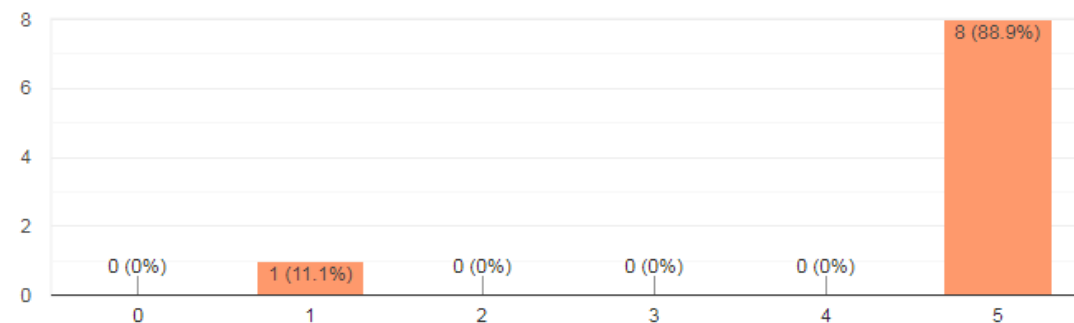


Diagram 6.

3.3. ტრენერი ეფექტურად იყენებდა ტრენინგისთვის გამოყოფილ დროს.

9 responses



The fourth section was about benefits and results. The first statement was “4.1. I acquired new skills on innovative and/or technology enhanced teaching & learning”. 77,8 % of trainees rated 5 points and 22.2 % rated 4 points. The next statement “4.2. I will be able to apply acquired skills in my teaching practice” was rated:

- 5 points by 55,6 % of trainees;
- 4 points by 44,4 % of trainees.

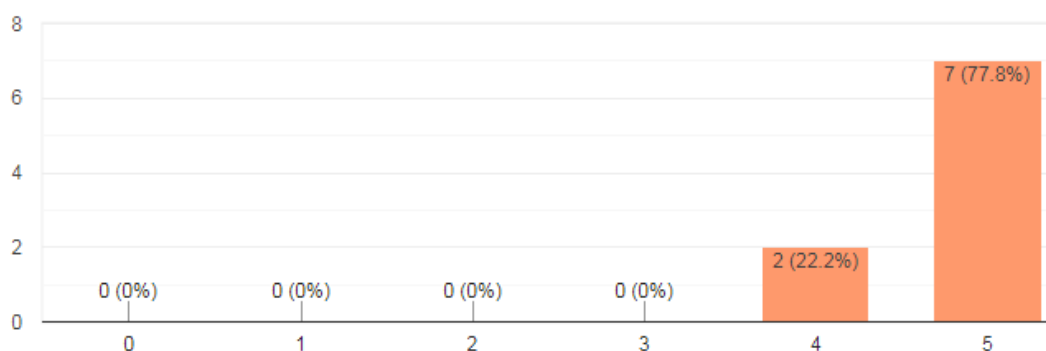
88,9 % of participants evaluated the statement “4.3. I would recommend this training course to my fellow teachers” with 5 points and 11,1 % rated it 1 points.

In the fifth section trainees were asked to rate their experience and write their opinion on the training. The first question was “5.1. Overall, how would you rate your experience in this training?”. 77,8 % of participants rated the statement 5 points and 22.2 % rated it 4 points (see diagram 7).

Diagram 7.

#### 5.1. შეაფასეთ მთლიანობაში ტრენინგიდან მიღებული გამოცდილება?

9 responses



The last two questions in this section were open-ended questions. Accordingly, trainees wrote their responses.

Question: 5.2. How do you plan to change your teaching practice as a result of this training?

All responses on this question are positive. Trainees claim that they will actively use video materials (created by themselves) in their teaching process. Some respondents add that video-based teaching will make lectures more interesting and effective.

The last question was 5.3. Please write any other comments you may have about this training.

Respondents left many welcoming comments about training and trainers. The great majority wrote that training was very interesting, informative, innovative, useful, beneficial and result-oriented. They advised the training to other staff members as well and considered that this type of trainings should be conducted frequently. One trainee left comment about the time and asked trainers to increase training period.